

EAST BAY REGIONAL COALITION

Parent & Teacher Survey Results

Fall 2017

Organization:

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TABLE OF CONTENTS

- East Bay Parent & Teacher Survey.....5
- Parent Survey Results.....5
 - Demographics.....5
 - Marijuana Perceptions.....7
 - Parental Monitoring & Perceptions or Risk8
 - Family Rules11
- Teacher Survey Results.....13
 - Demographics.....13
 - Social Norms15
 - Perceptions or Risk16
 - Qualitative Data: Root Causes18
 - Perceived Problems in the Community.....18
 - Barrington.....18
 - Bristol-Warren.....18
 - Root Causes of Perceived Problems19
 - Barrington.....19
 - Bristol-Warren.....20
 - Family Rules.....21
 - Barrington.....21
 - Bristol-Warren.....21
 - Perceived Enforcement22
 - Suggestions to Improve Work Environment22
 - Barrington.....22
 - Bristol-Warren.....23
- Parent & Teacher Survey Results.....24
 - School Climate24
 - Suicide Warning Signs26
 - Marijuana Perceptions.....27

LIST OF FIGURES

Figure 1. Parent Gender	5
Figure 2. My child(ren) is/are in the following grade(s):	6
Figure 3. What school does this child attend? (community)	6
Figure 4. What school does this child attend? (school)	7
Figure 5. Perceptions of child marijuana use.....	7
Figure 6. How often do you ask with whom your teen is spending time?	8
Figure 7. How often do you contact the parent of a home where your teen will visit?	8
Figure 8. How often do you think teens risk harming themselves or others if they drink alcohol?	9
Figure 9. How often do you think teenagers risk harming themselves or others if they use marijuana?	9
Figure 10. How often do you think teenagers risk harming themselves or others if they use electronic cigarettes?	10
Figure 11. How often do you discuss the harms of either using someone else's prescription drugs, or giving prescription drugs to someone else?	10
Figure 12. My family has rules against teenagers drinking alcohol.....	11
Figure 13. My family has rules against teens using electronic cigarettes	11
Figure 14. My family has rules against teens using marijuana.....	12
Figure 15. I have told my teen what would happen if they were caught breaking family substance use rules.....	12
Figure 16. Teacher Gender	13
Figure 17. I teach the following grade(s):	14
Figure 18. In what school do you teach? (Community).....	14
Figure 19. In what school do you teach? (School).....	15
Figure 20. What percent of students in your school do you think use the following substances?	15
Figure 21. How harmful do you think it is for students to use the following substances: Alcohol	16
Figure 22. How harmful do you think it is for students to use the following substances: Marijuana.....	16
Figure 23. How harmful do you think it is for students to use the following substances: Electronic Cigarettes.....	17
Figure 24. How harmful do you think it is for students to use the following substances: Prescription Drugs.....	17
Figure 25. Barrington: What would you say are the three biggest problems in the community in which you teach?	18
Figure 26. Bristol-Warren: What would you say are the three biggest problems in the community in which you teach?	18
Figure 27. Barrington: If you had to speculate, what would you say are the root causes of the problems you listed?.....	19
Figure 28. Bristol-Warren: If you had to speculate, what would you say are the root causes of the problems you listed?.....	20
Figure 29. Barrington: What family rules do you think are most important?	21

Figure 30. Bristol-Warren: What family rules do you think are most important?21

Figure 31. Do you think parents of your students enforce their family rules?22

Figure 32. Barrington: What do you think would improve the perception of a positive work environment?
.....22

Figure 33. Bristol-Warren: What do you think would improve the perception of a positive work
environment?23

Figure 34. What do you believe would improve the energy at your child's school?24

Figure 35. What does a successful future mean for your child?25

Figure 36. Do you know the warning signs for suicide?26

Figure 37. How comfortable are you that you know what to do if your child showed warning signs of
suicide?26

Figure 38. Marijuana should be legalized.....27

EAST BAY PARENT & TEACHER SURVEY

The East BAY regional coalition distributed surveys to parents who attended the Riverside Middle School, Martin Middle School, Kickemuit Middle School, Barrington Middle School, Barrington High School, and Mt. Hope High School open houses during the fall of 2017.

In addition, The East Bay regional coalition distributed surveys to teachers who are employed at Barrington Middle and Barrington High School electronically as well as Kickemuit Middle School and Mt. Hope High School in paper form during the fall of 2017.

Completed surveys were entered into databases. Frequencies were calculated for all items and the actual N is reported for figures presented.

Parent Survey Results

Total number of participants who completed the survey is N=483. In the following figures, the total number of responses may not match the total number of participants due to missing responses. Reported percentages are out of the total number of valid responses for the particular question and are rounded.

Demographics

Figure 1. Parent Gender

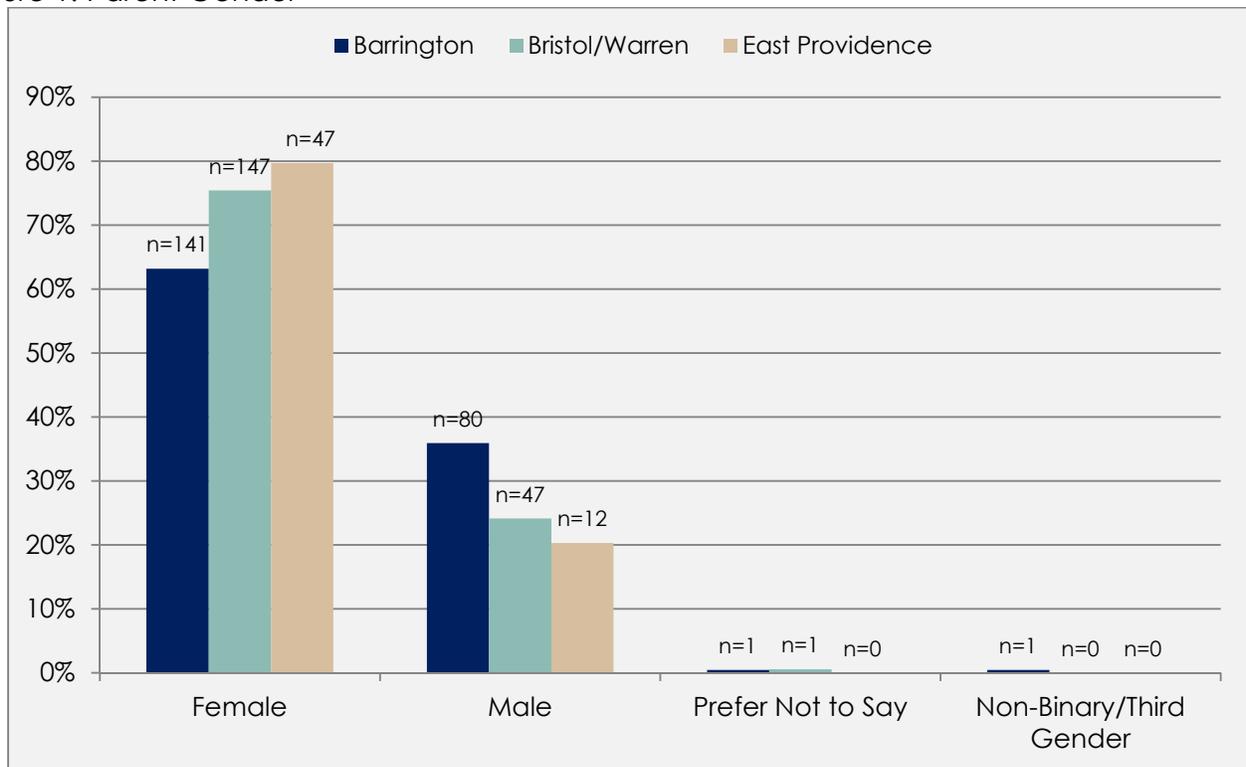
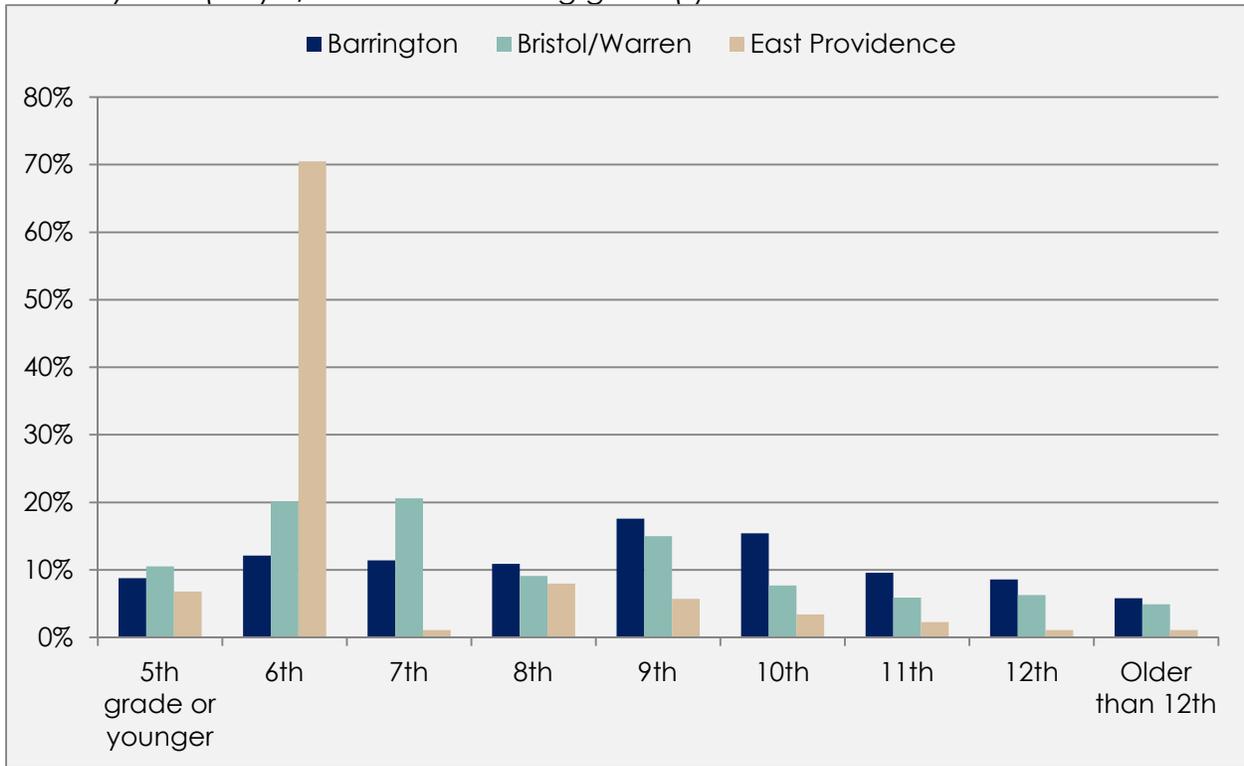


Figure 2. My child(ren) is/are in the following grade(s):



Note: Respondents could select more than one option.

Figure 3. What school does this child attend? (community)

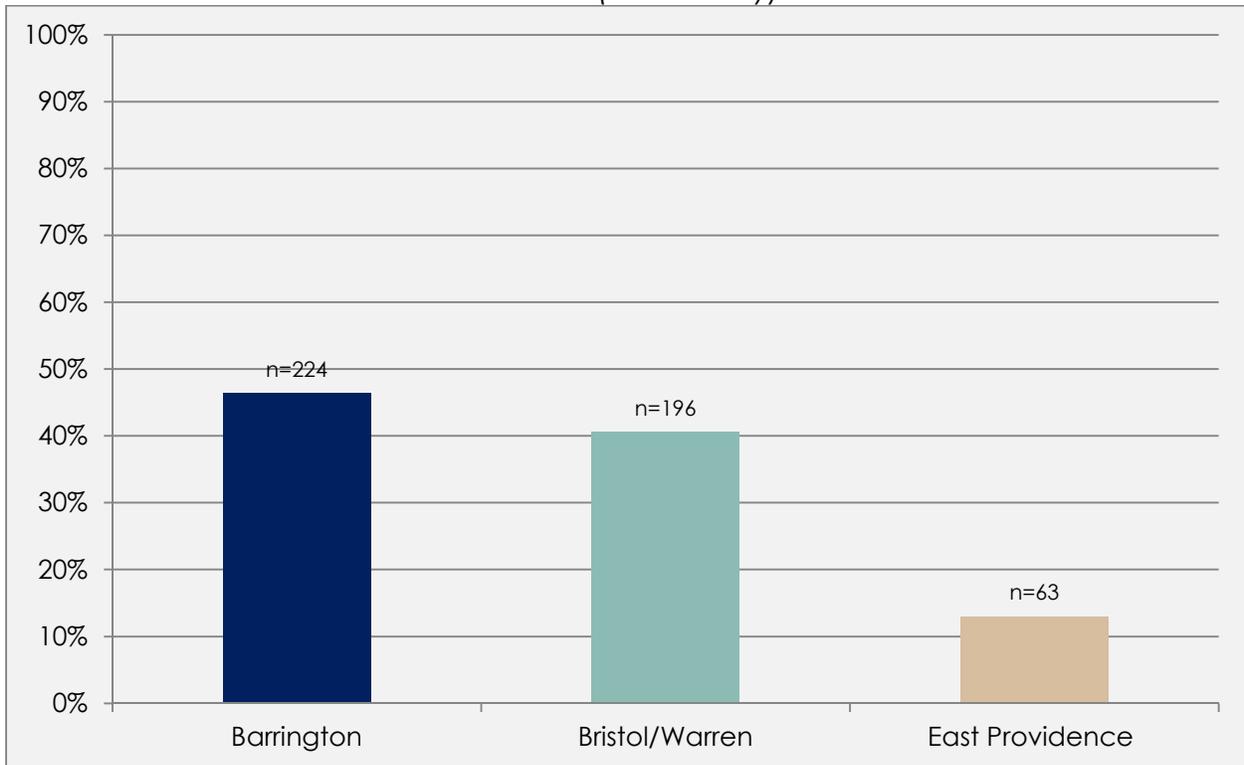
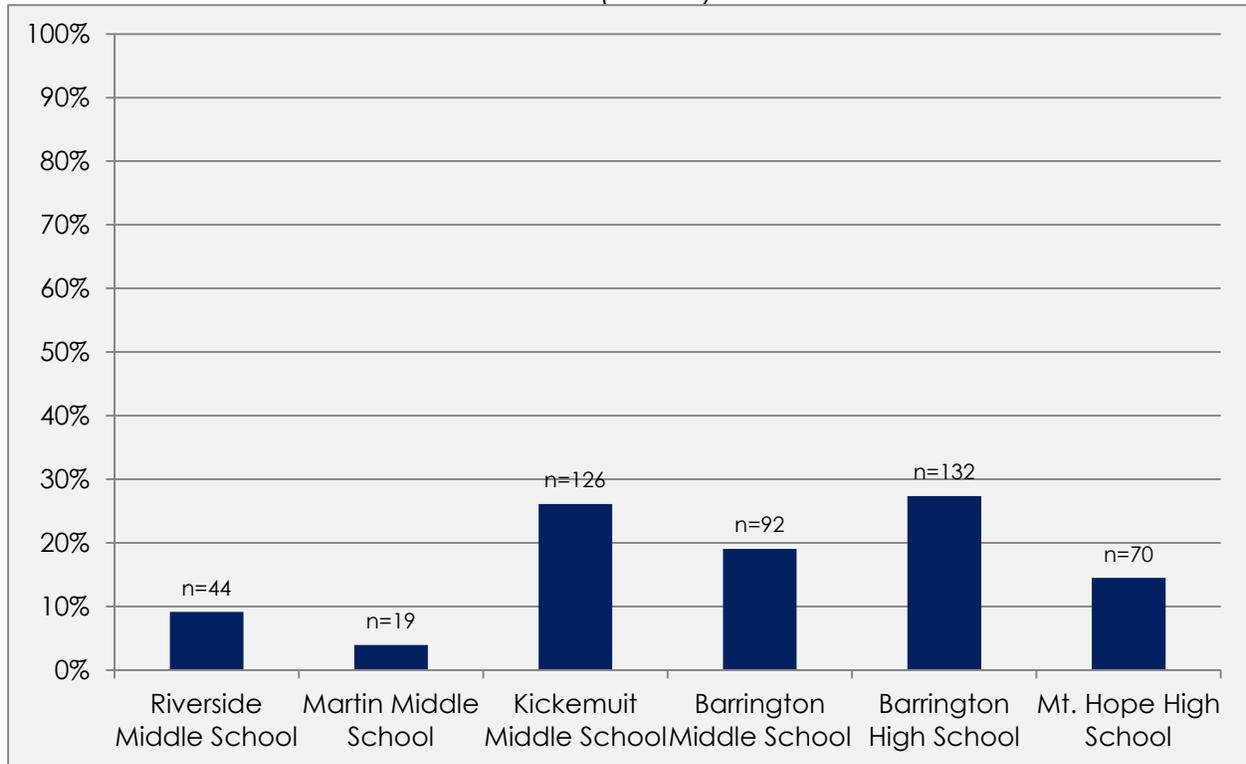
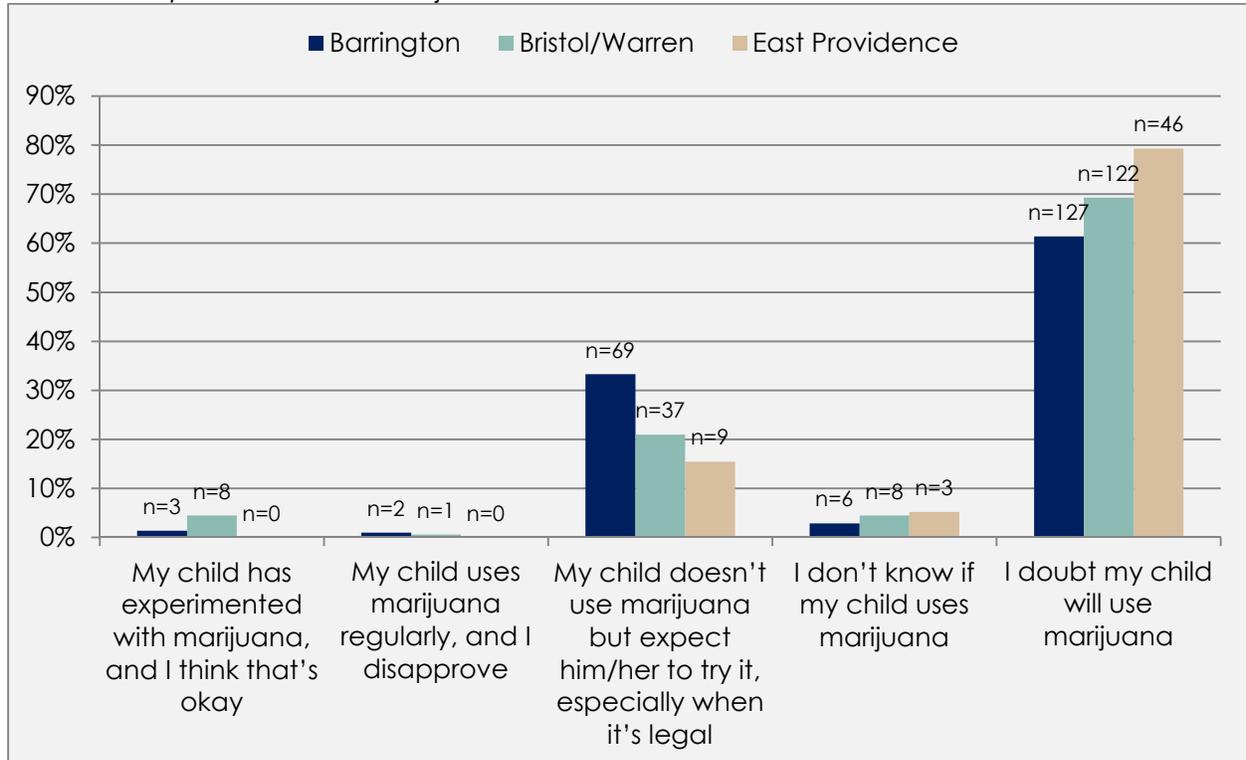


Figure 4. What school does this child attend? (school)



Marijuana Perceptions

Figure 5. Perceptions of child marijuana use



Parental Monitoring & Perceptions or Risk

Figure 6. How often do you ask with whom your teen is spending time?

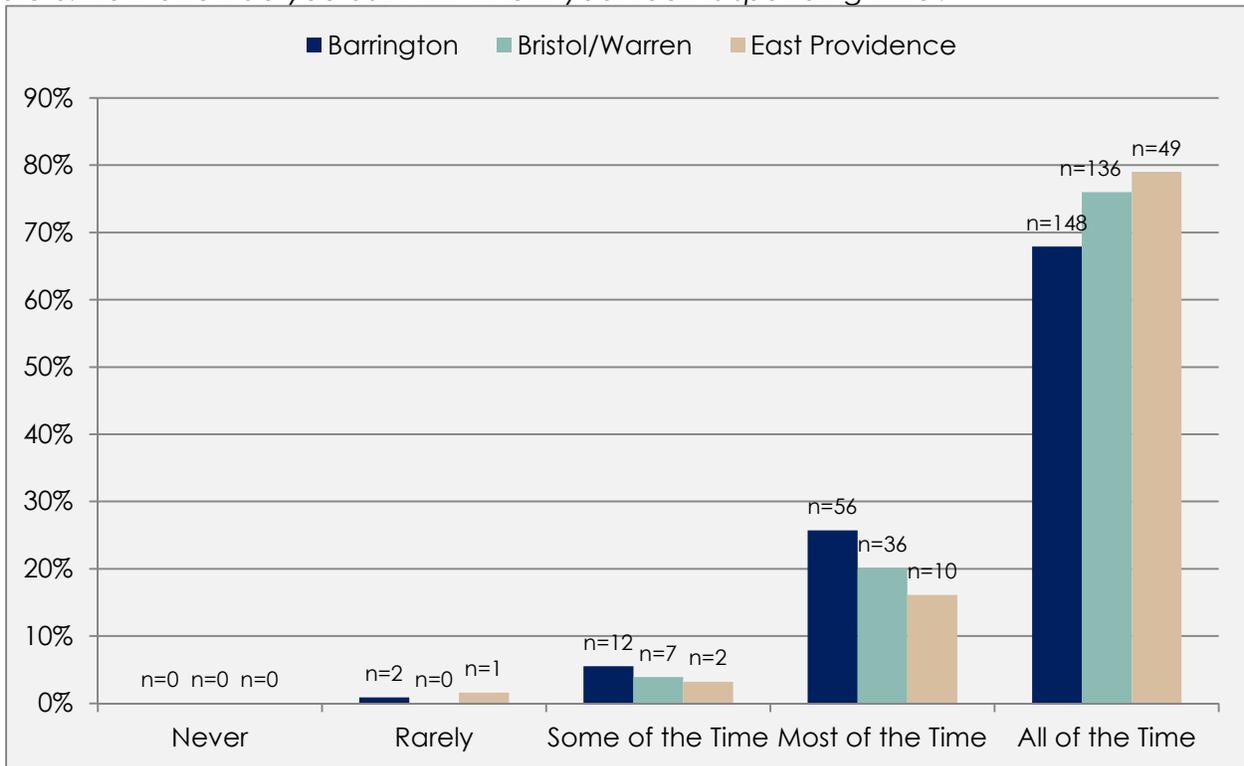


Figure 7. How often do you contact the parent of a home where your teen will visit?

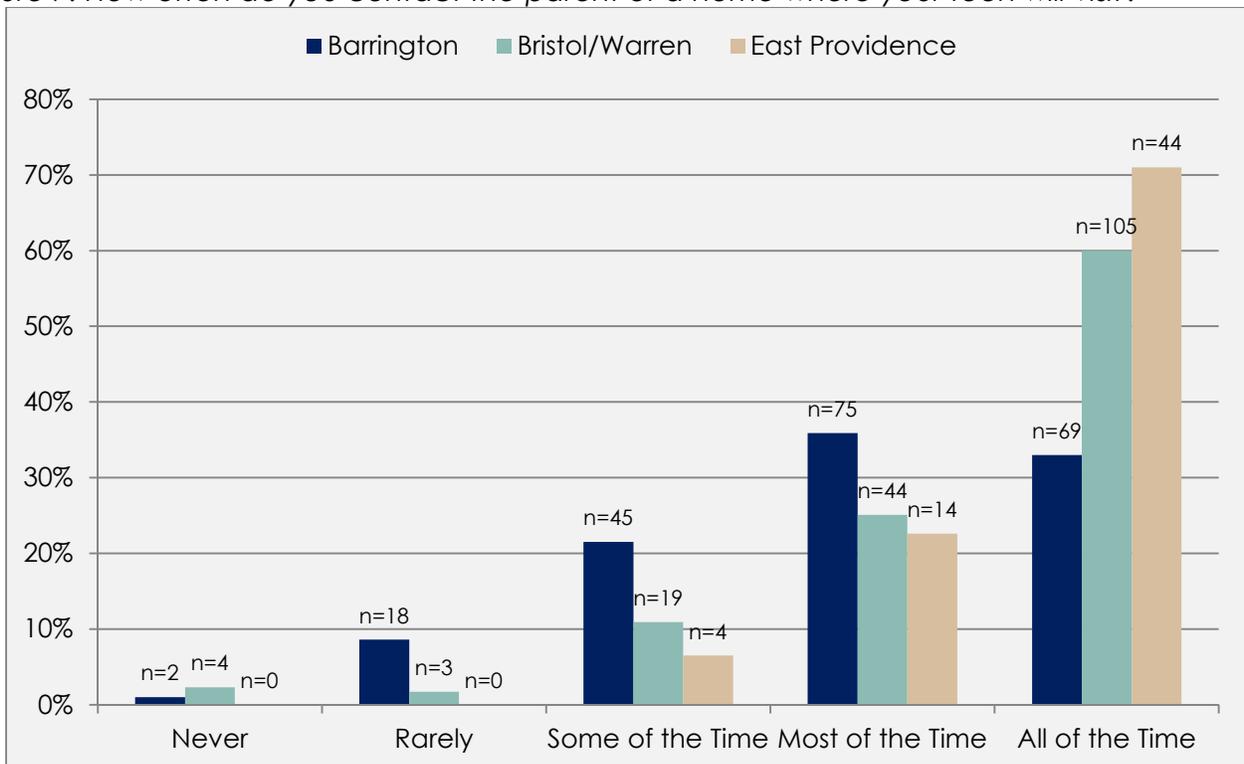


Figure 8. How often do you think teens risk harming themselves or others if they drink alcohol?

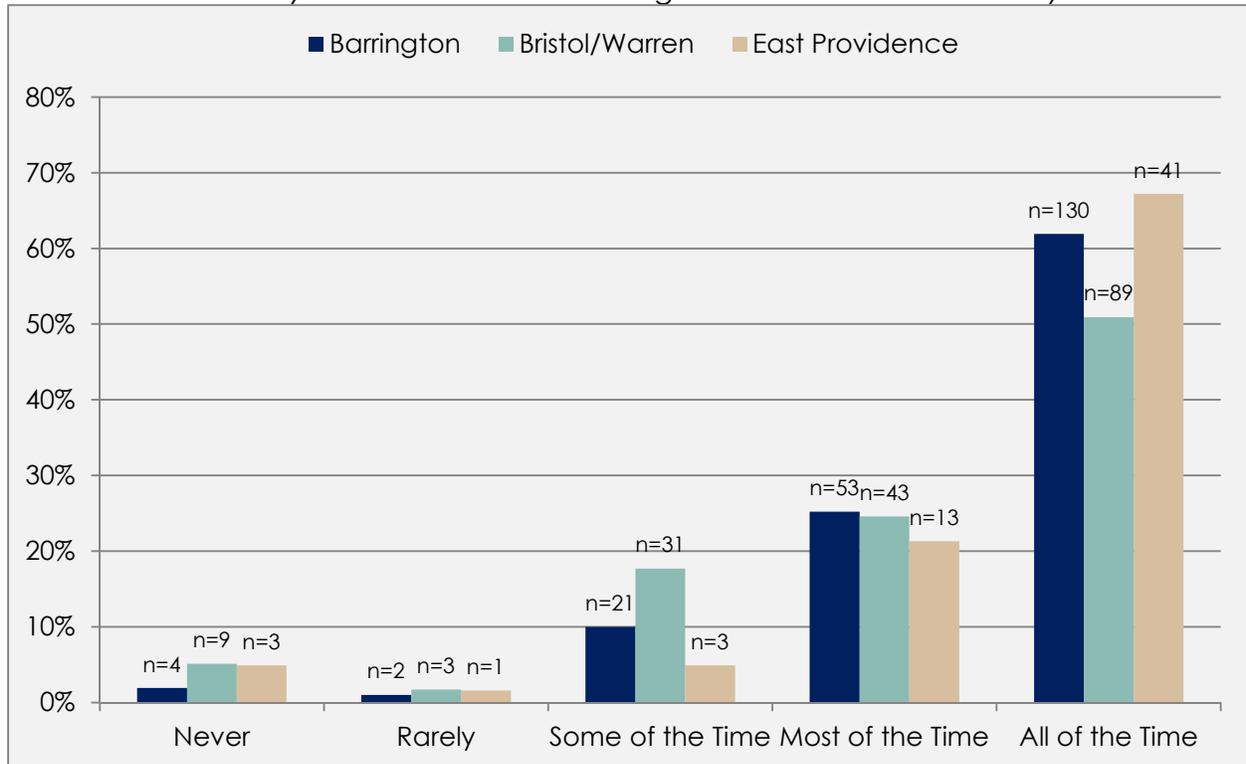


Figure 9. How often do you think teenagers risk harming themselves or others if they use marijuana?

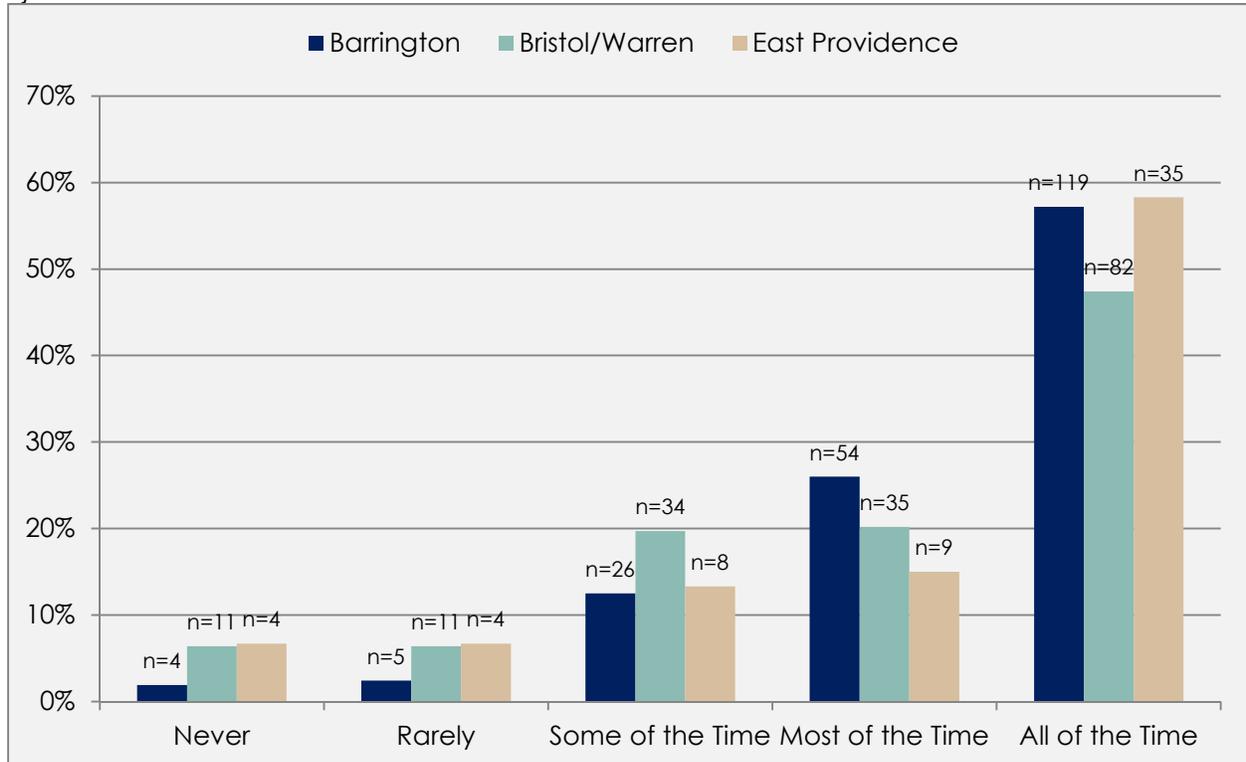


Figure 10. How often do you think teenagers risk harming themselves or others if they use electronic cigarettes?

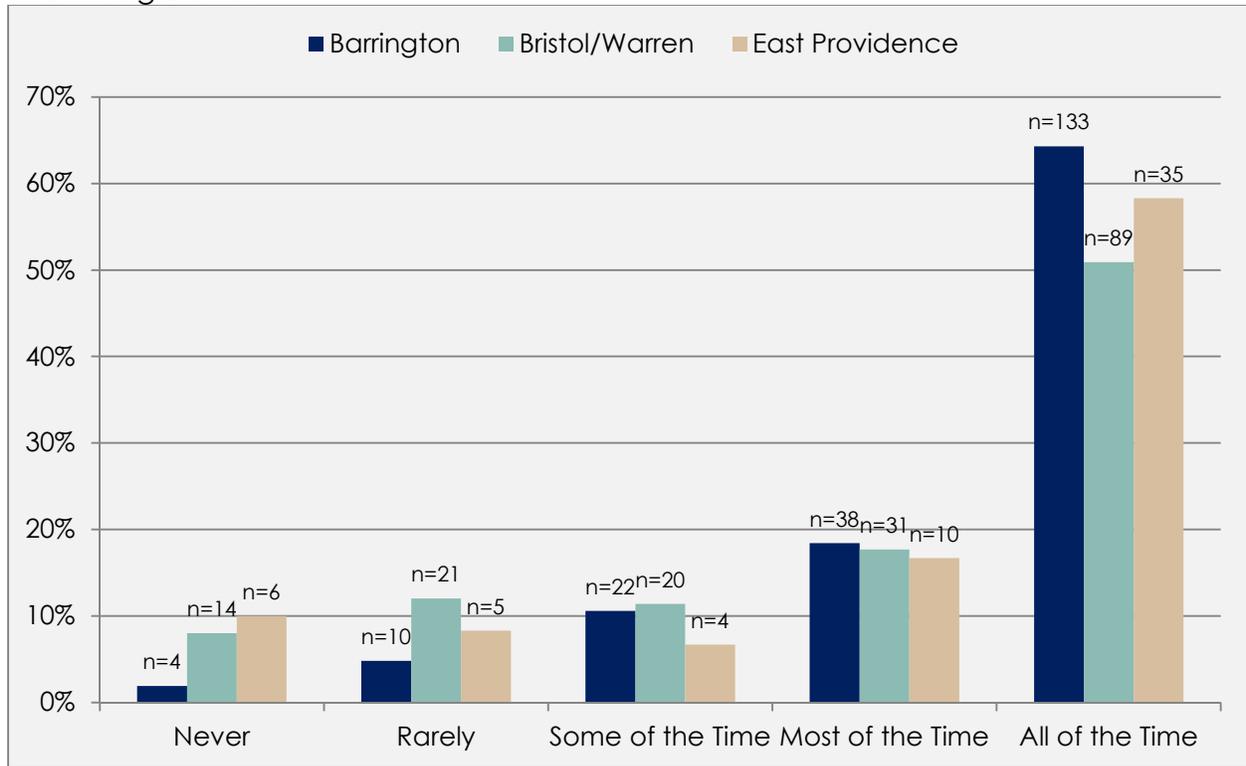
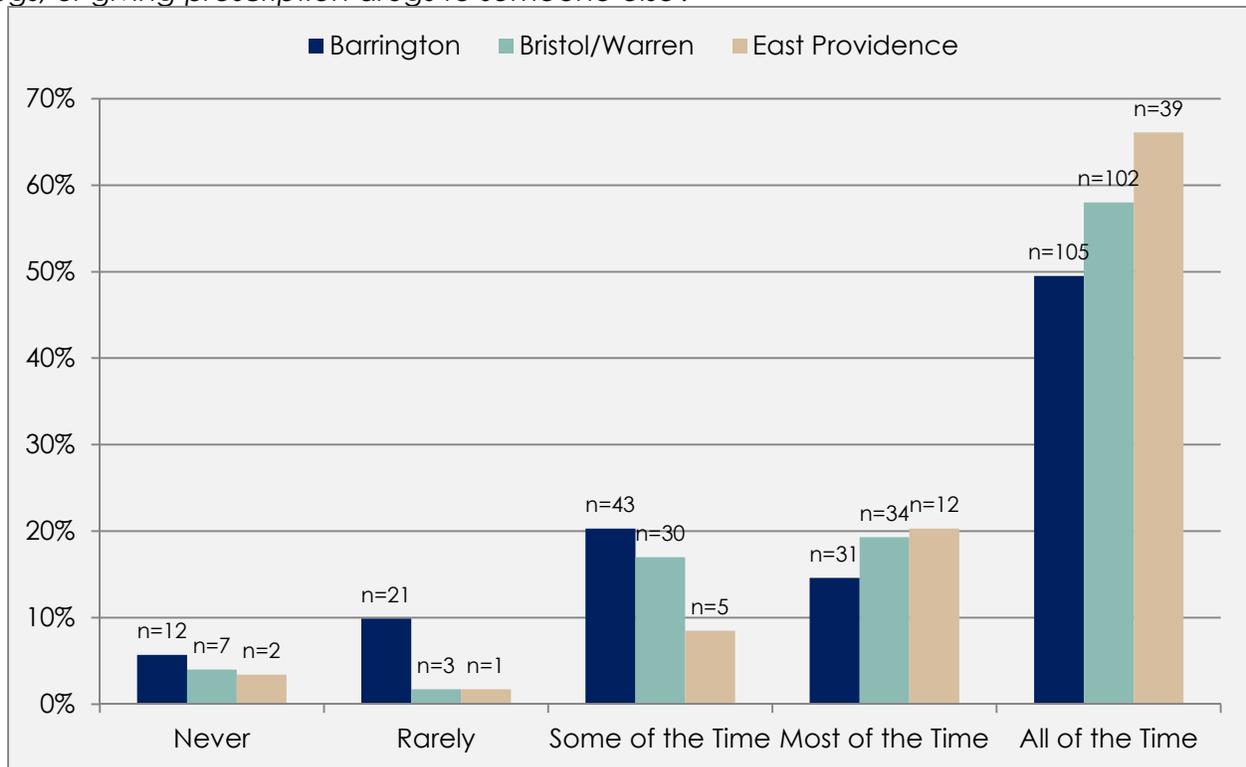


Figure 11. How often do you discuss the harms of either using someone else's prescription drugs, or giving prescription drugs to someone else?



Family Rules

Figure 12. My family has rules against teenagers drinking alcohol

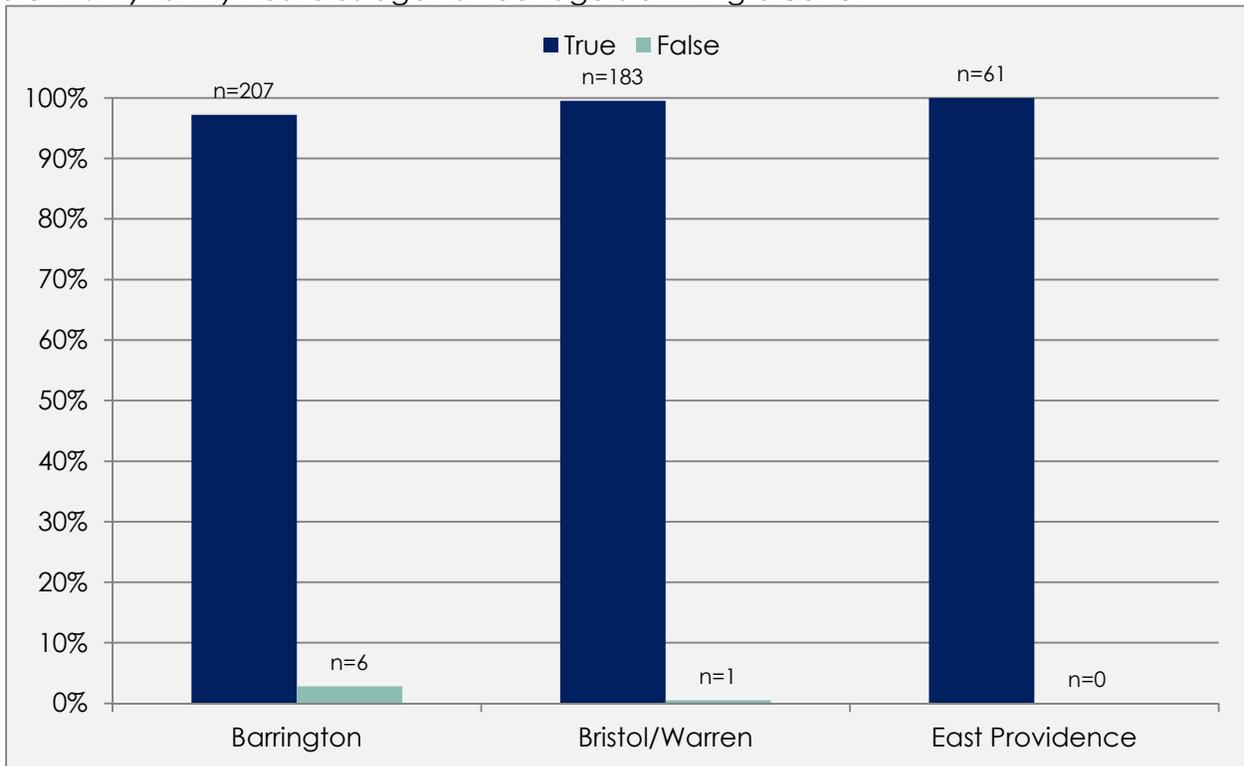


Figure 13. My family has rules against teens using electronic cigarettes

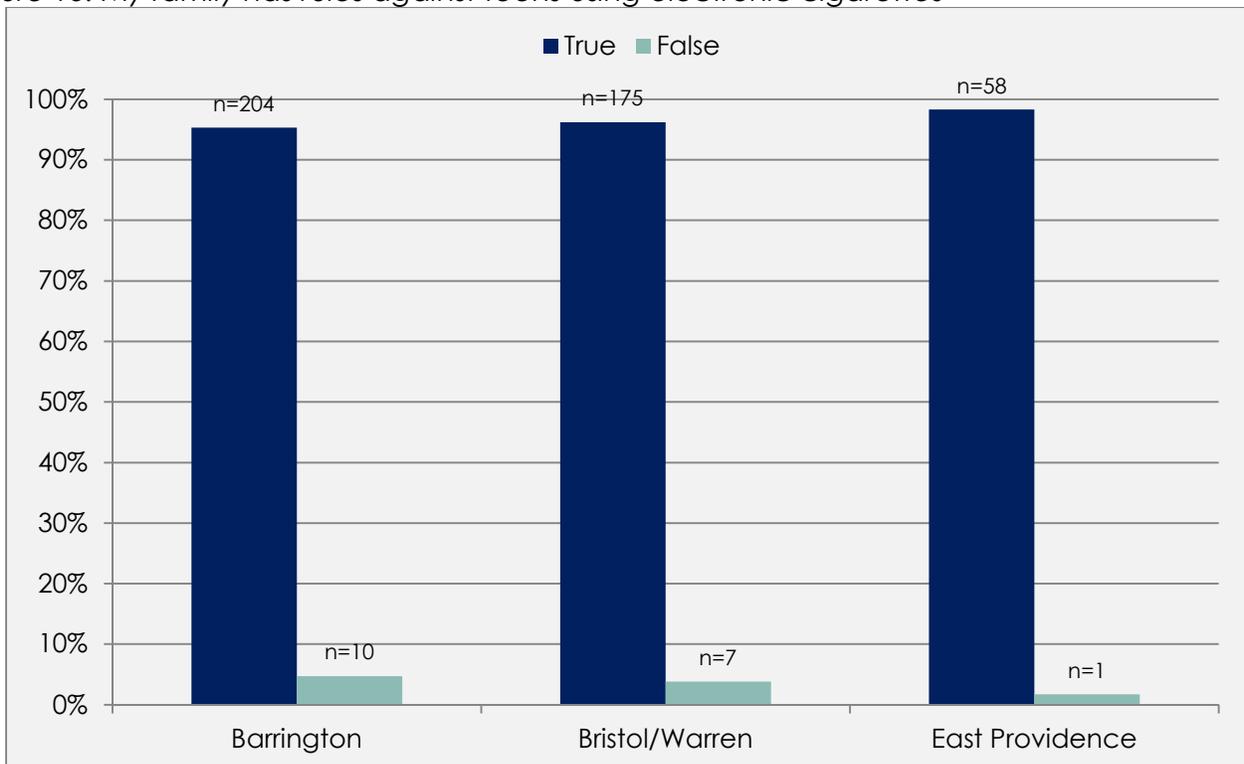


Figure 14. My family has rules against teens using marijuana

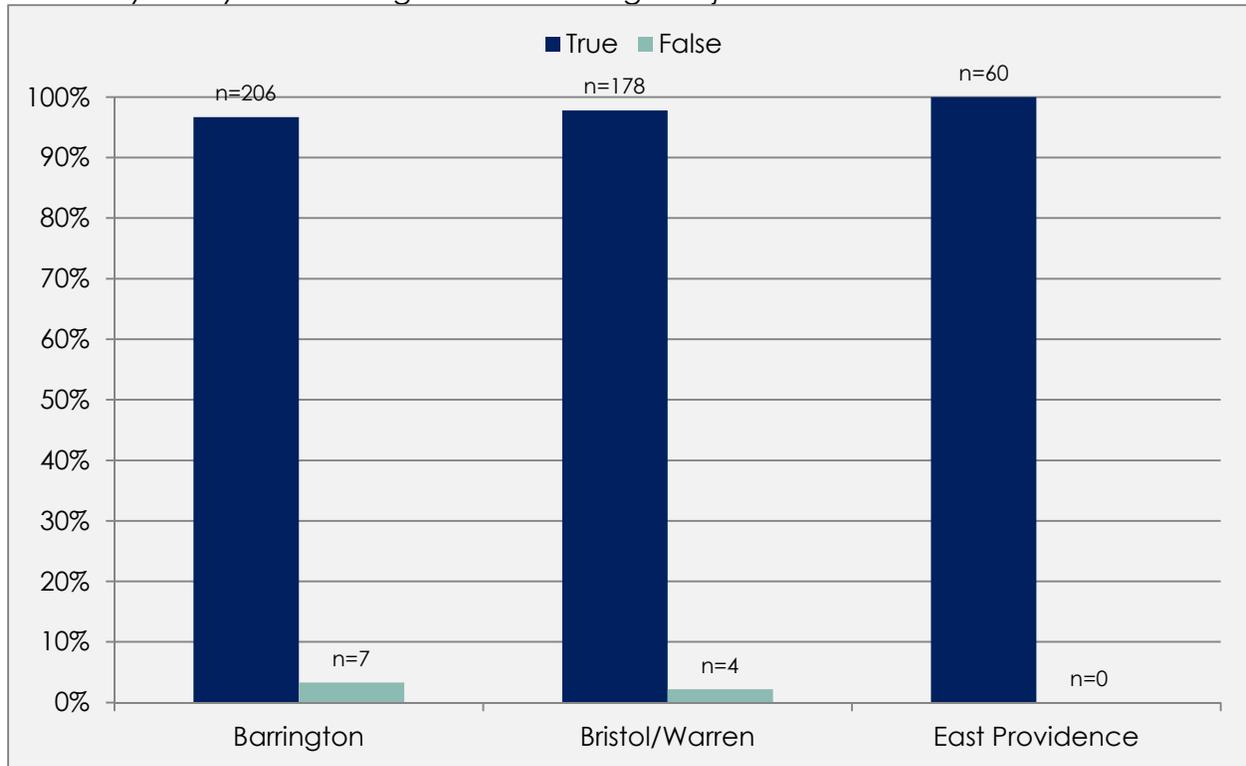
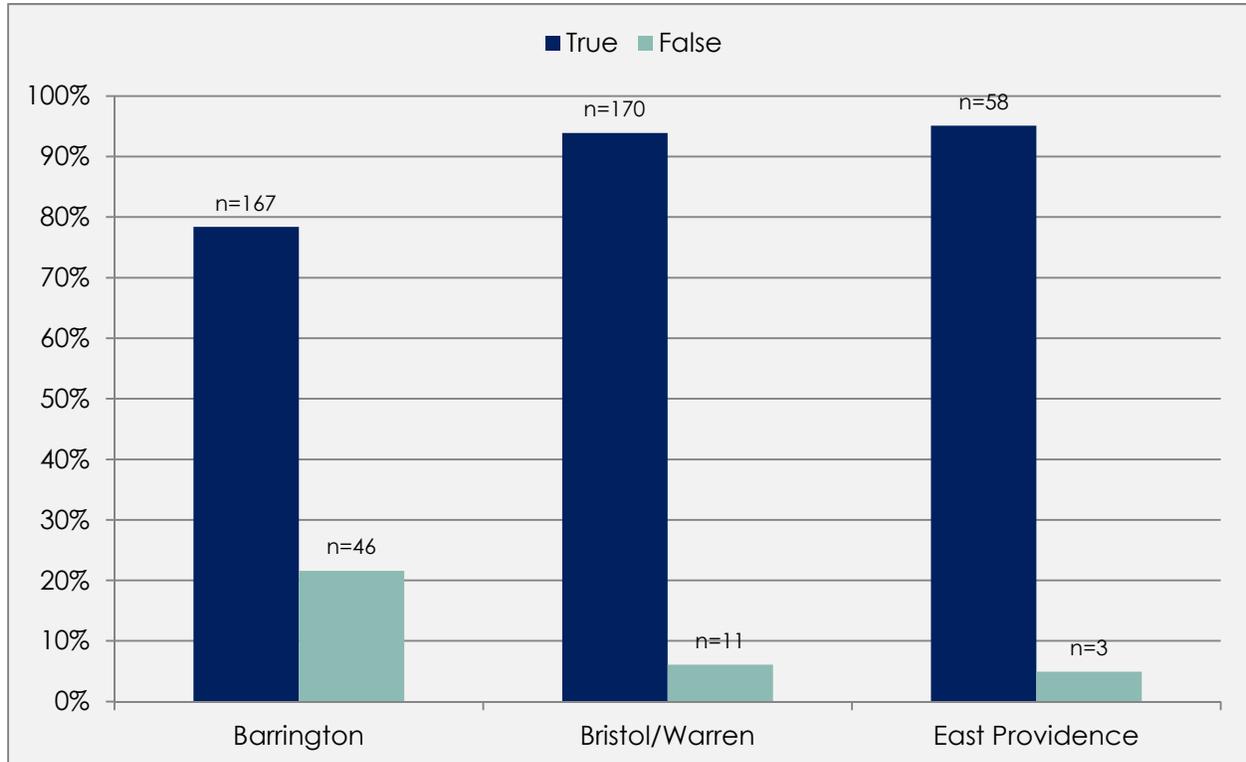


Figure 15. I have told my teen what would happen if they were caught breaking family substance use rules



Teacher Survey Results

Total number of participants who completed the survey is N=114. In the following figures, the total number of responses may not match the total number of participants due to missing responses. Reported percentages are out of the total number of valid responses for the particular question and are rounded.

Demographics

Figure 16. Teacher Gender

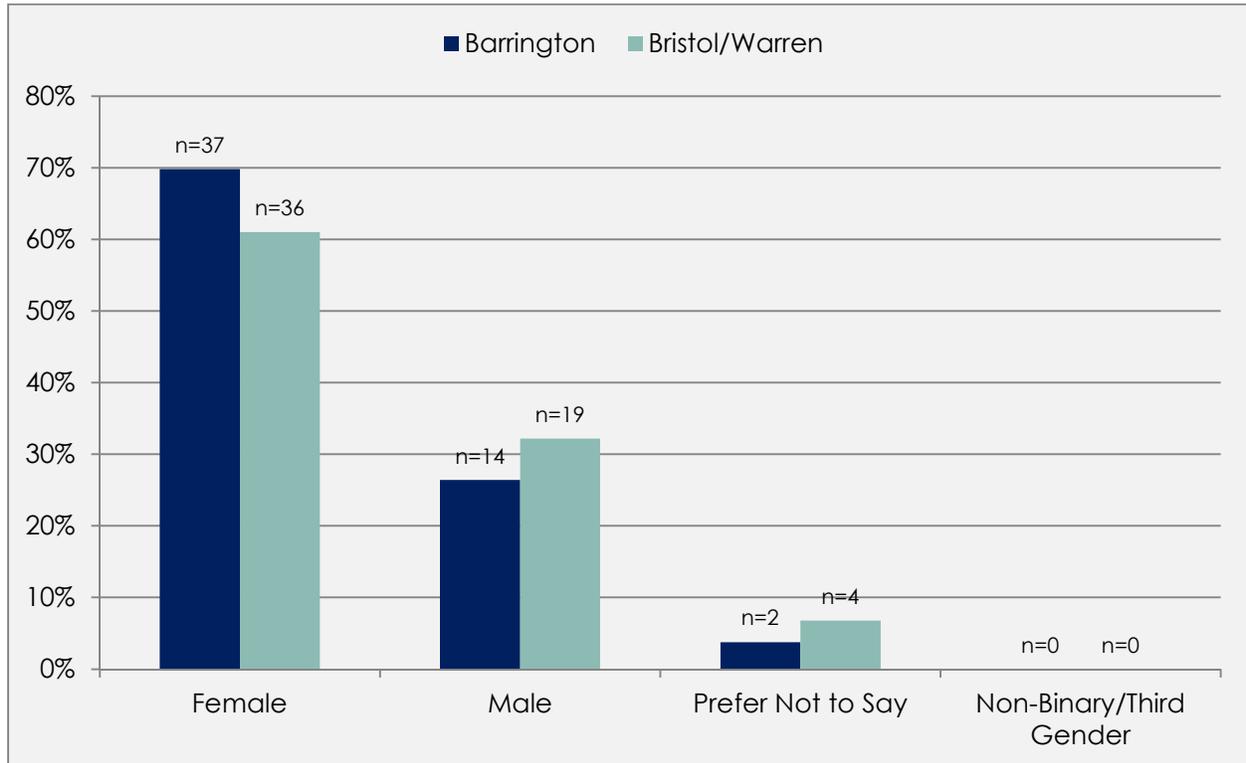
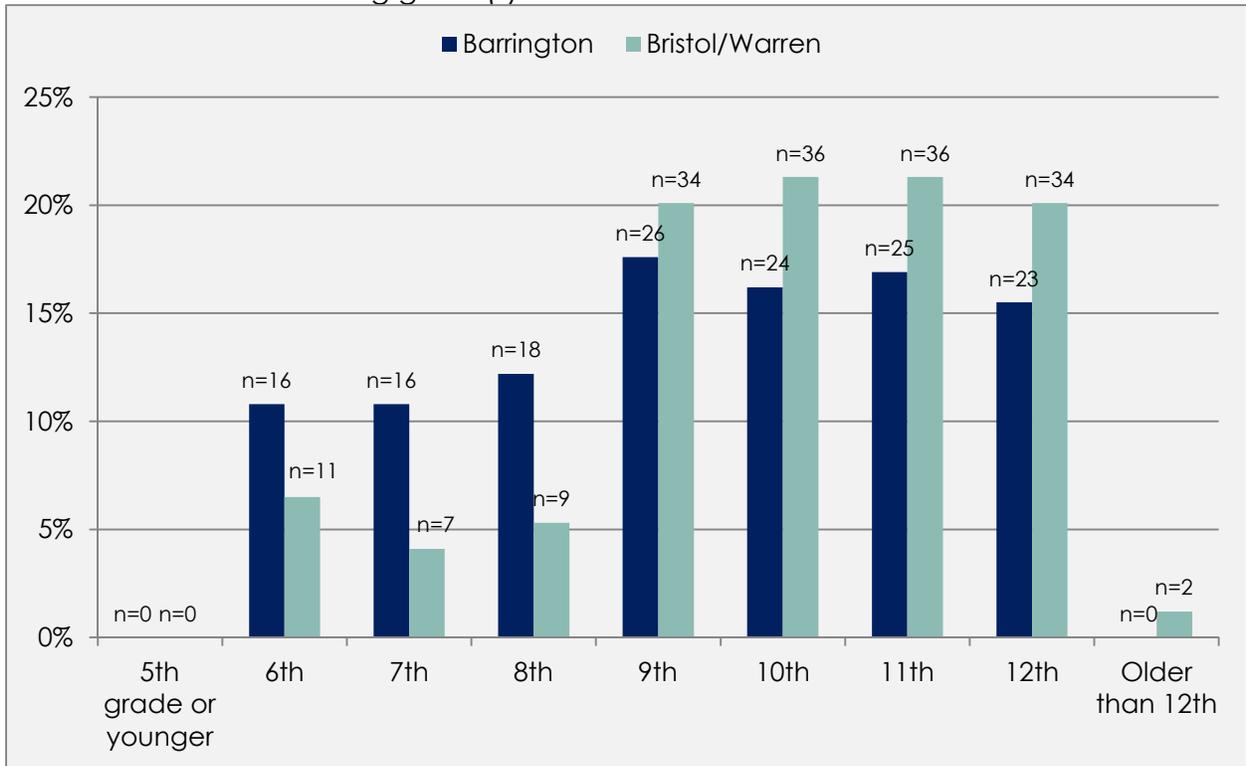


Figure 17. I teach the following grade(s):



Note: Respondents could select more than one option.

Figure 18. In what school do you teach? (Community)

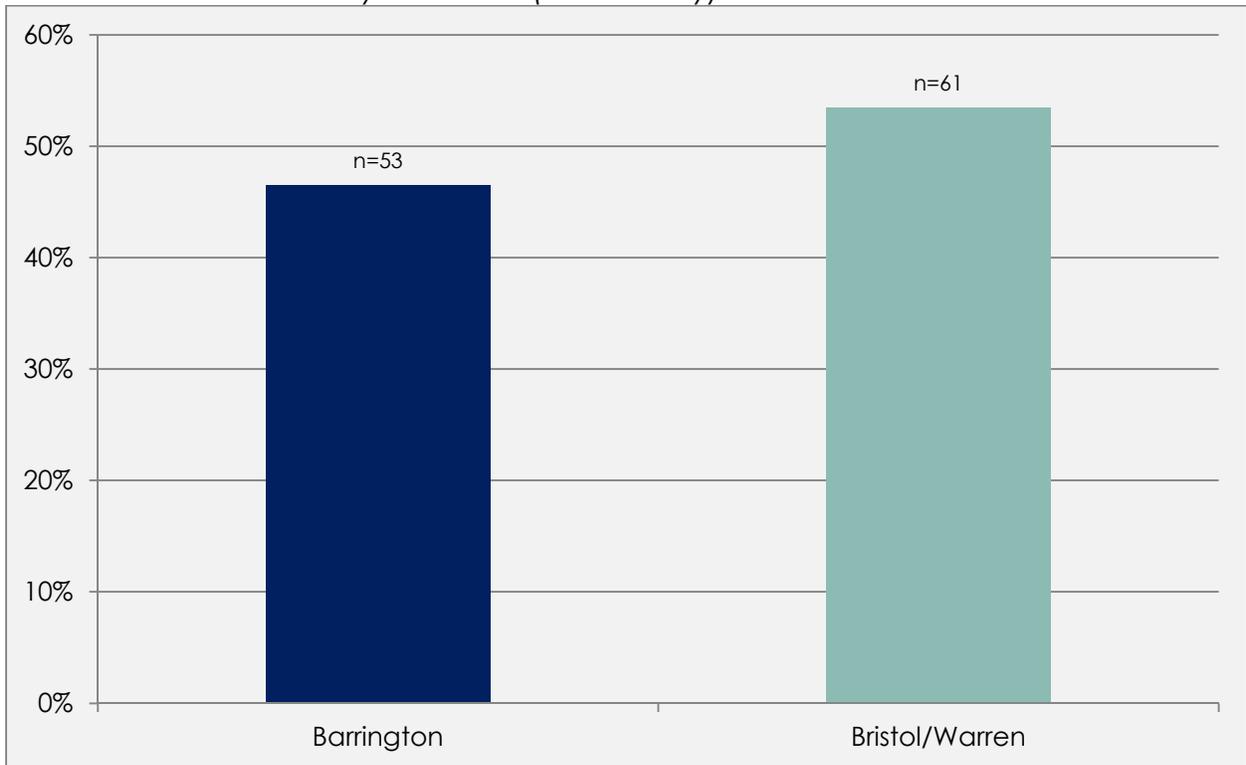
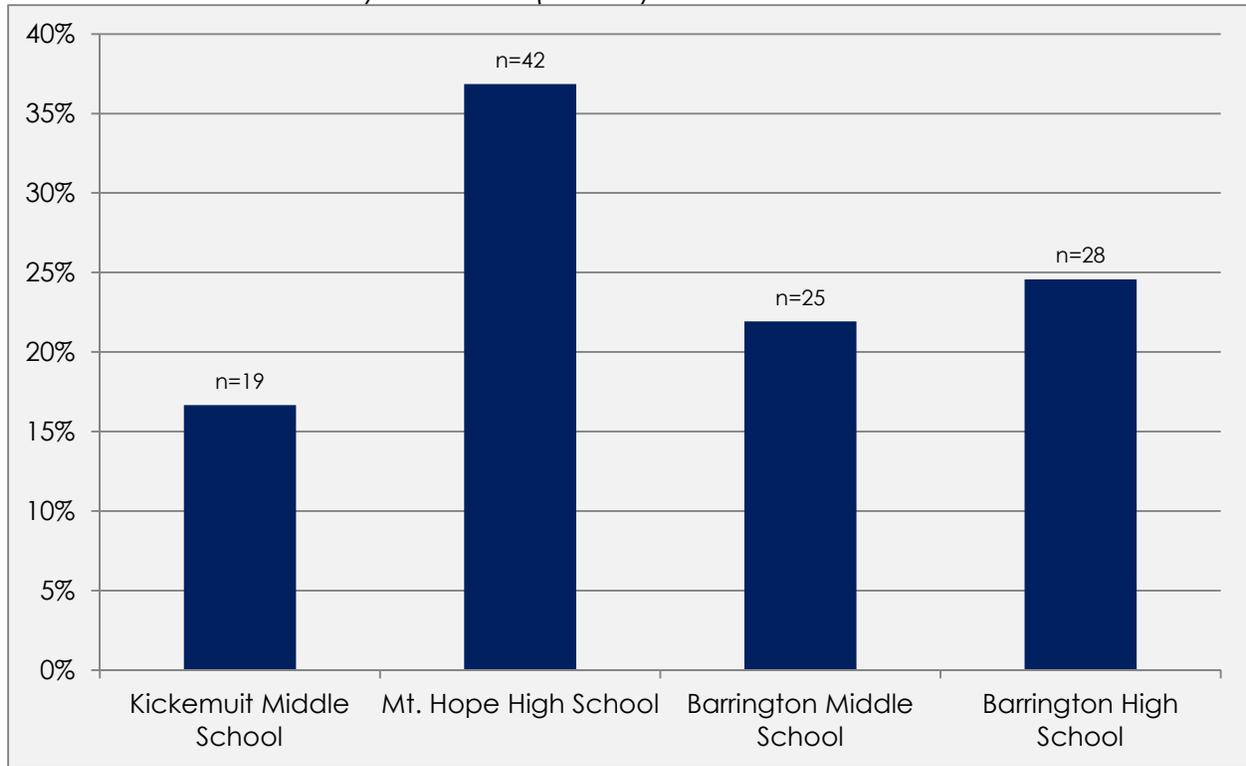
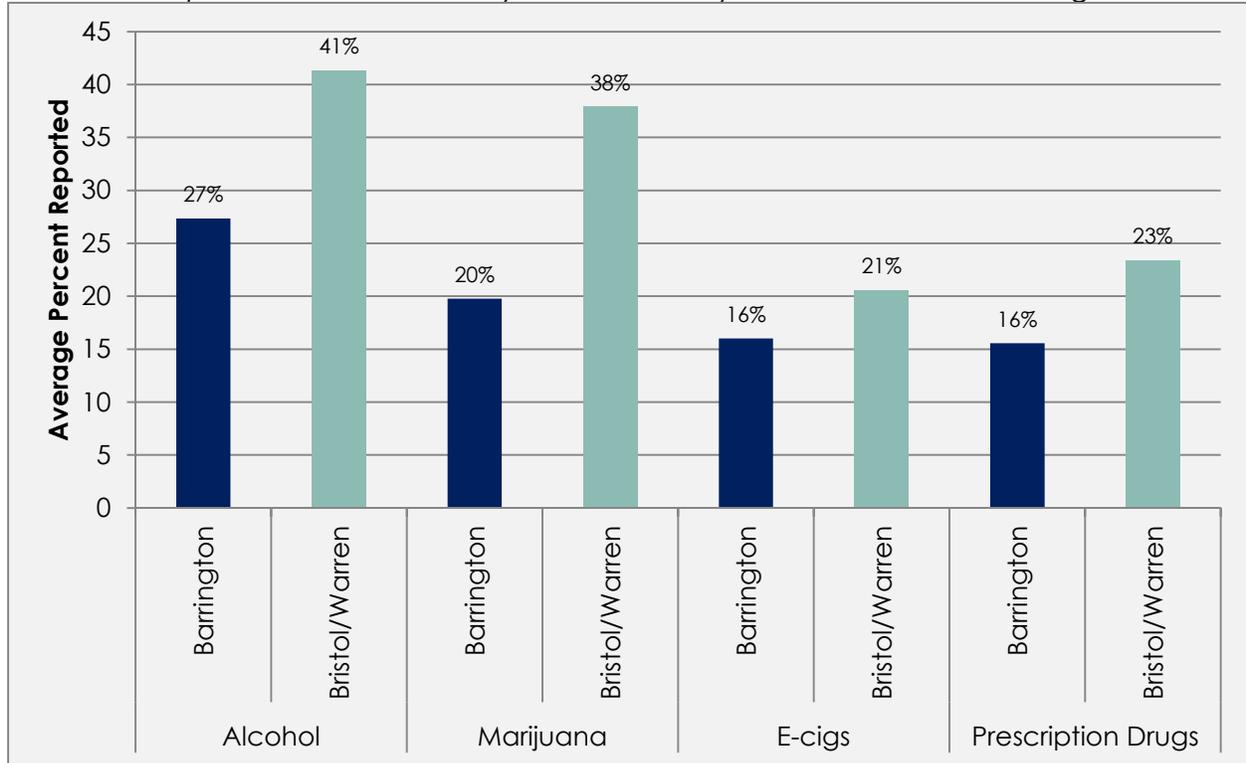


Figure 19. In what school do you teach? (School)



Social Norms

Figure 20. What percent of students in your school do you think use the following substances?



Perceptions or Risk

Figure 21. How harmful do you think it is for students to use the following substances: Alcohol

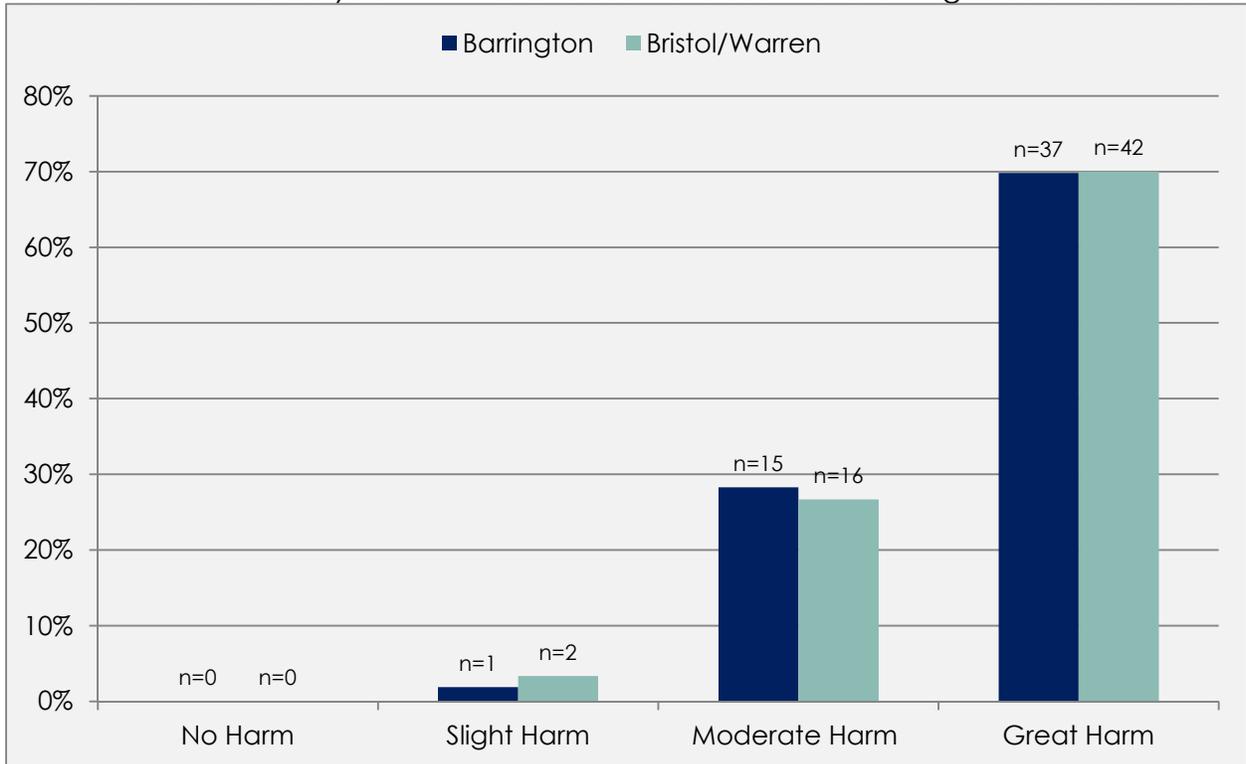


Figure 22. How harmful do you think it is for students to use the following substances: Marijuana

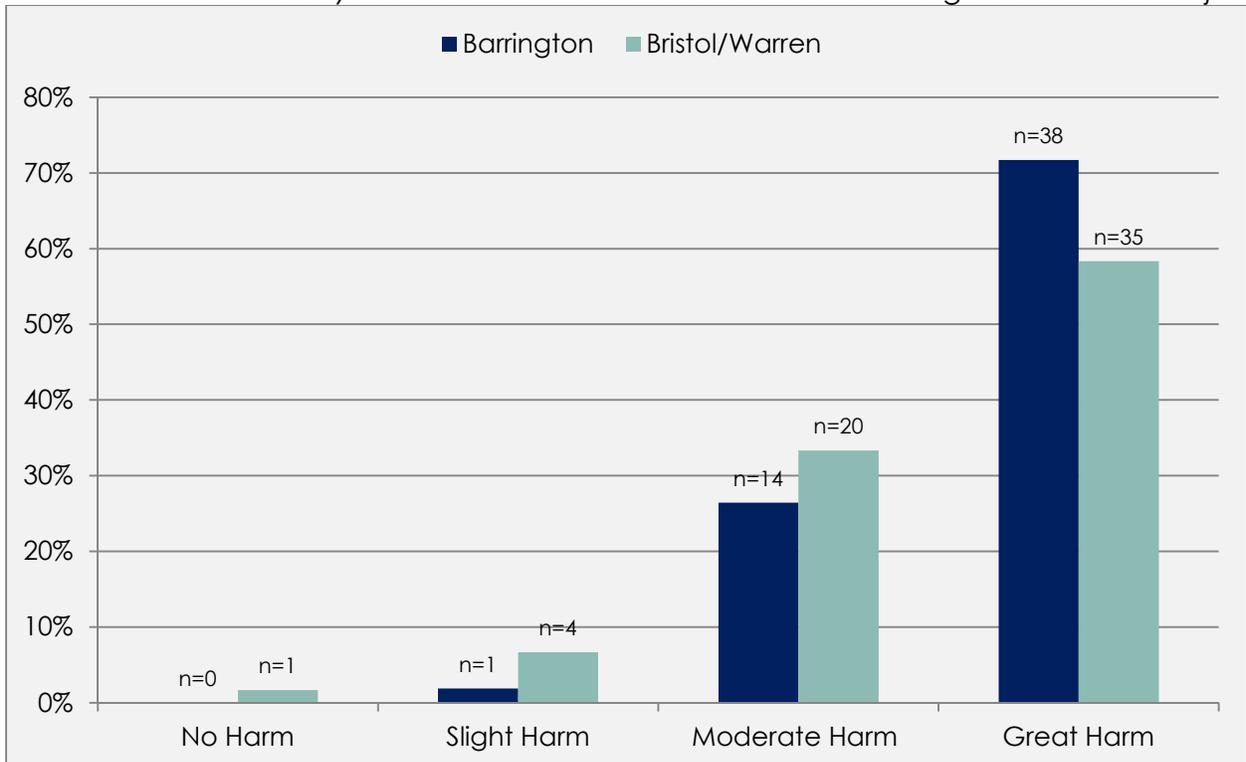


Figure 23. How harmful do you think it is for students to use the following substances: Electronic Cigarettes

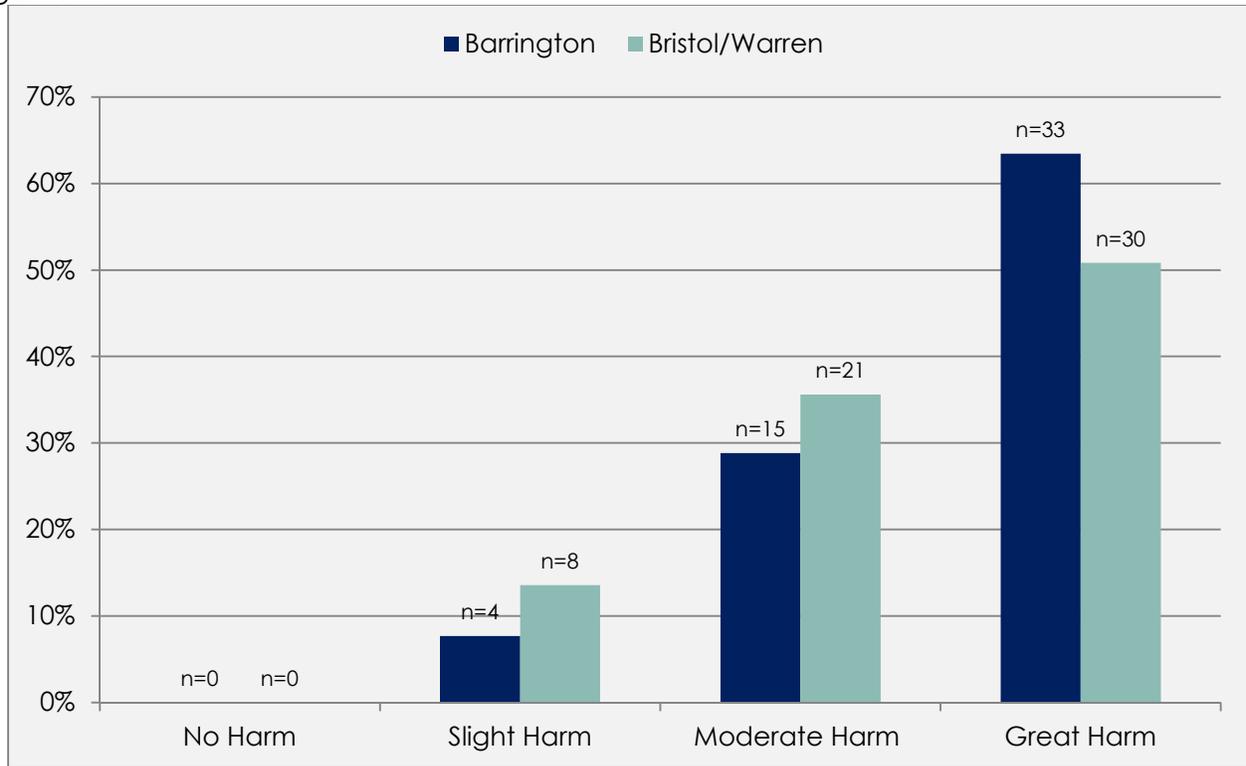
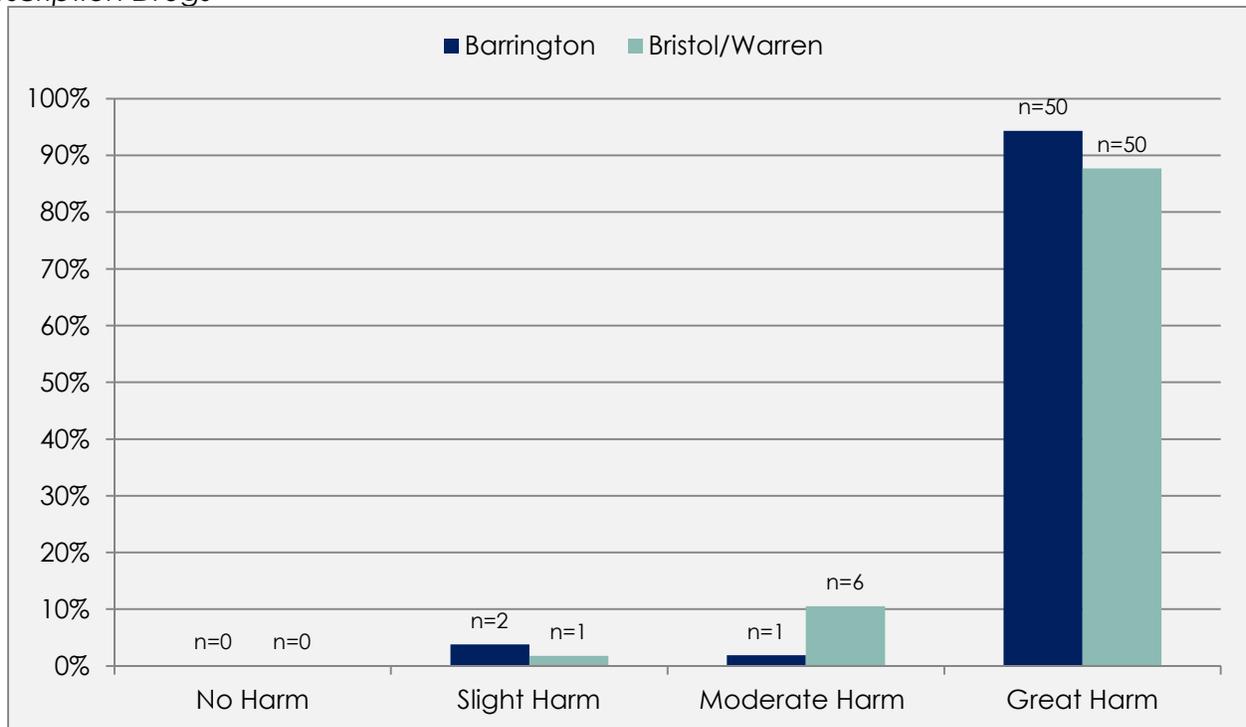
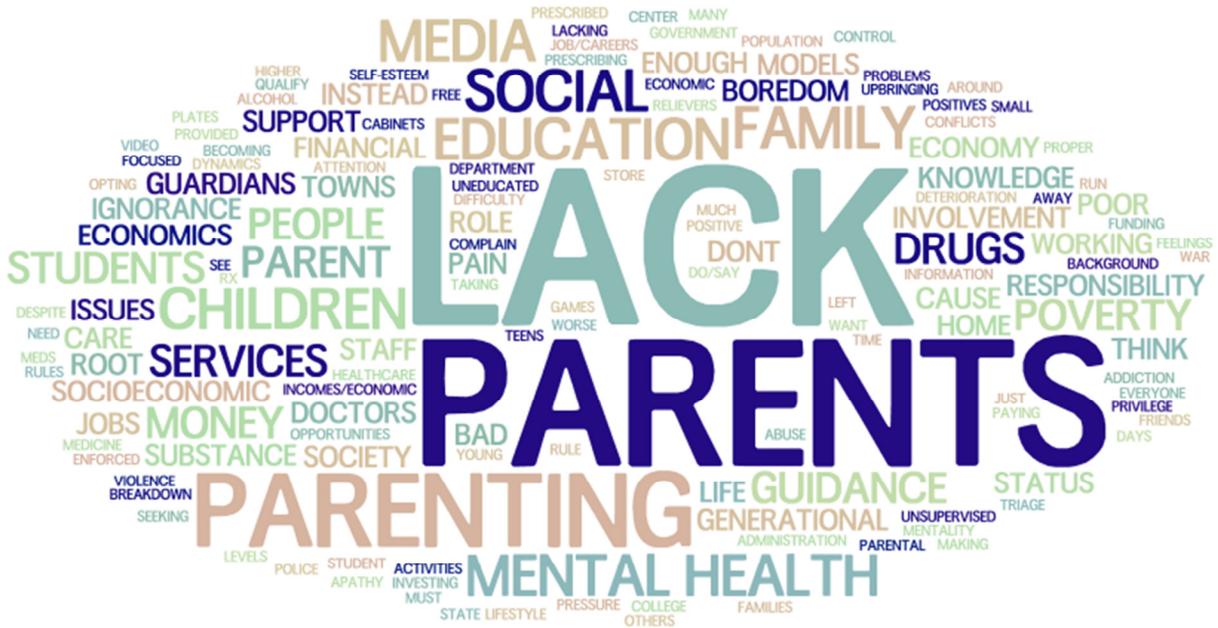


Figure 24. How harmful do you think it is for students to use the following substances: Prescription Drugs



Bristol-Warren

Figure 28. Bristol-Warren: If you had to speculate, what would you say are the root causes of the problems you listed?



- Overall, teachers in the Bristol-Warren community reported that parenting, mental health, substance abuse, and socioeconomic related issues are the root causes of community problems.
 - “I think the generational poverty is the root cause and this poverty is due to a lack of services that promote mental health and economic opportunities.”
 - “People becoming addicted to Rx opiate pain relievers, prescribed by doctors. Poverty, universal healthcare is not provided (for free through taxes). Addiction issues, mental health issues, unstable upbringing, society focused on 2nd amendment rights (despite gun violence).”
 - “Parents are lacking control of their children. Many children run the homes these days.”
 - “Not the 'right kind' of parent involvement, deterioration of values, and social media.”
 - “Poor parenting skills, substance abuse, parents always making excuses and defending their children.”

Family Rules

Barrington

Figure 29. Barrington: What family rules do you think are most important?



- Barrington teachers overwhelmingly reported that family rules regarding respect and responsibility were most important for youth:
 - “Respect for self and others, responsibility for actions, be kind and helpful, communication”
 - “Eating dinner together. Have students accept responsibility for their actions and learning”
 - “Kindness, compassion, responsibility and trying your best even if that means you don't win an award or get an A. Doing your best is the most anyone can ask because everyone is successful at different things and successful in their own way.”
 - “Teaching respect and common etiquette. Follow through at home.”
 - “Showing Respect for yourself, family, and school.”
 - “Taking responsibility for ones actions and behaviors, and having respect for one another.”

Bristol-Warren

Figure 30. Bristol-Warren: What family rules do you think are most important?



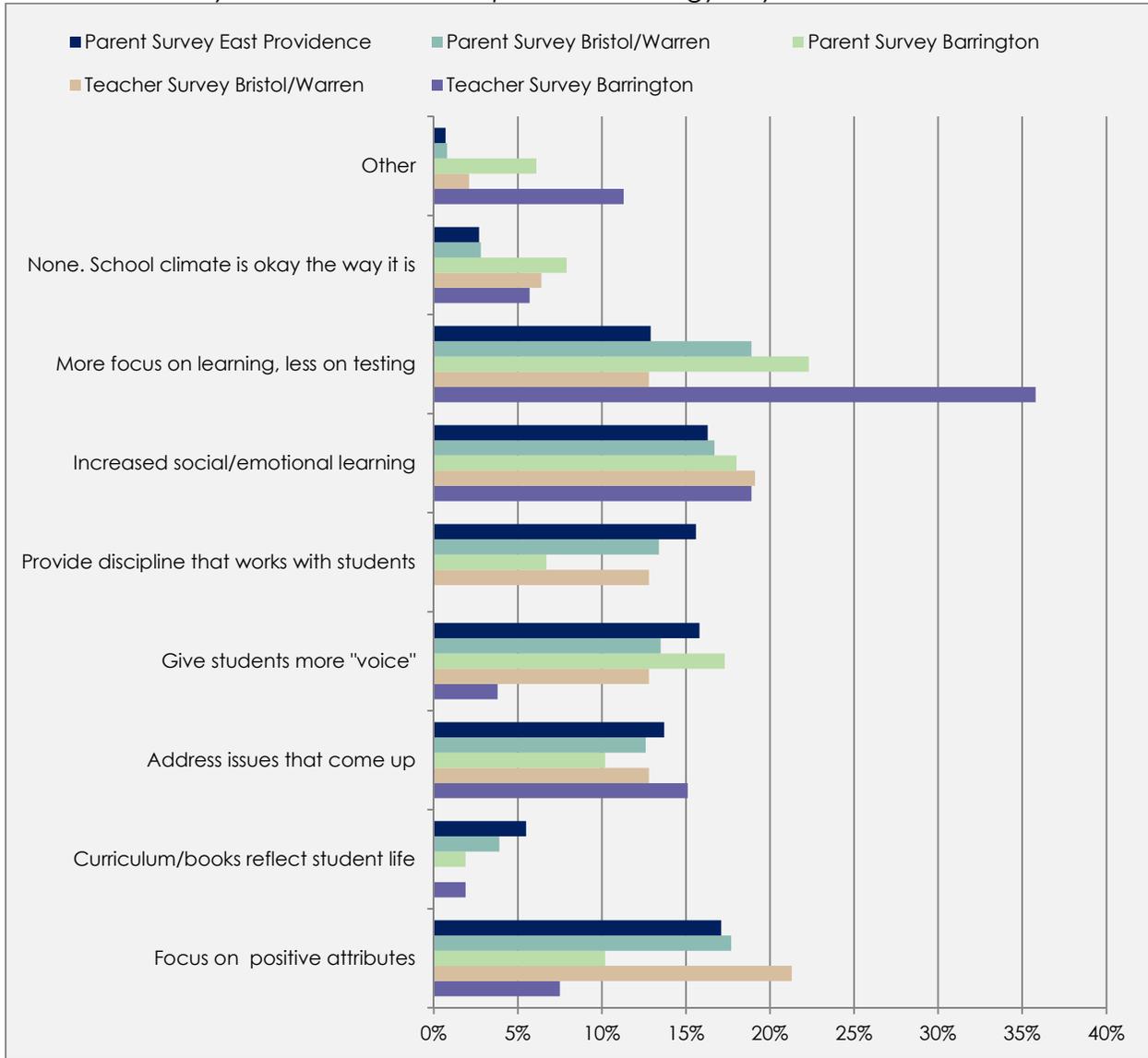
- Similarly, Bristol-Warren teachers also reported that respect and responsibility were the paramount aspects of family rules that should be enforced and taught in the home:
 - “Respect others, take responsibility for your behavior, learning and things...be kind and contribute to the family in a positive way.”
 - “Mutual respect, accepting consequences for behaviors both negative and positive.”
 - “Constructive criticism and discipline, family structure with solid relationships within you are responsible for your own actions.”
 - “Respect, responsibility, honesty, manners, appropriate language, curfew, respect for elders, kindness.”

Parent & Teacher Survey Results

The following sections display figures for measures that were asked on both the Parent and Teacher surveys. Thus, figures display results for both surveys by community.

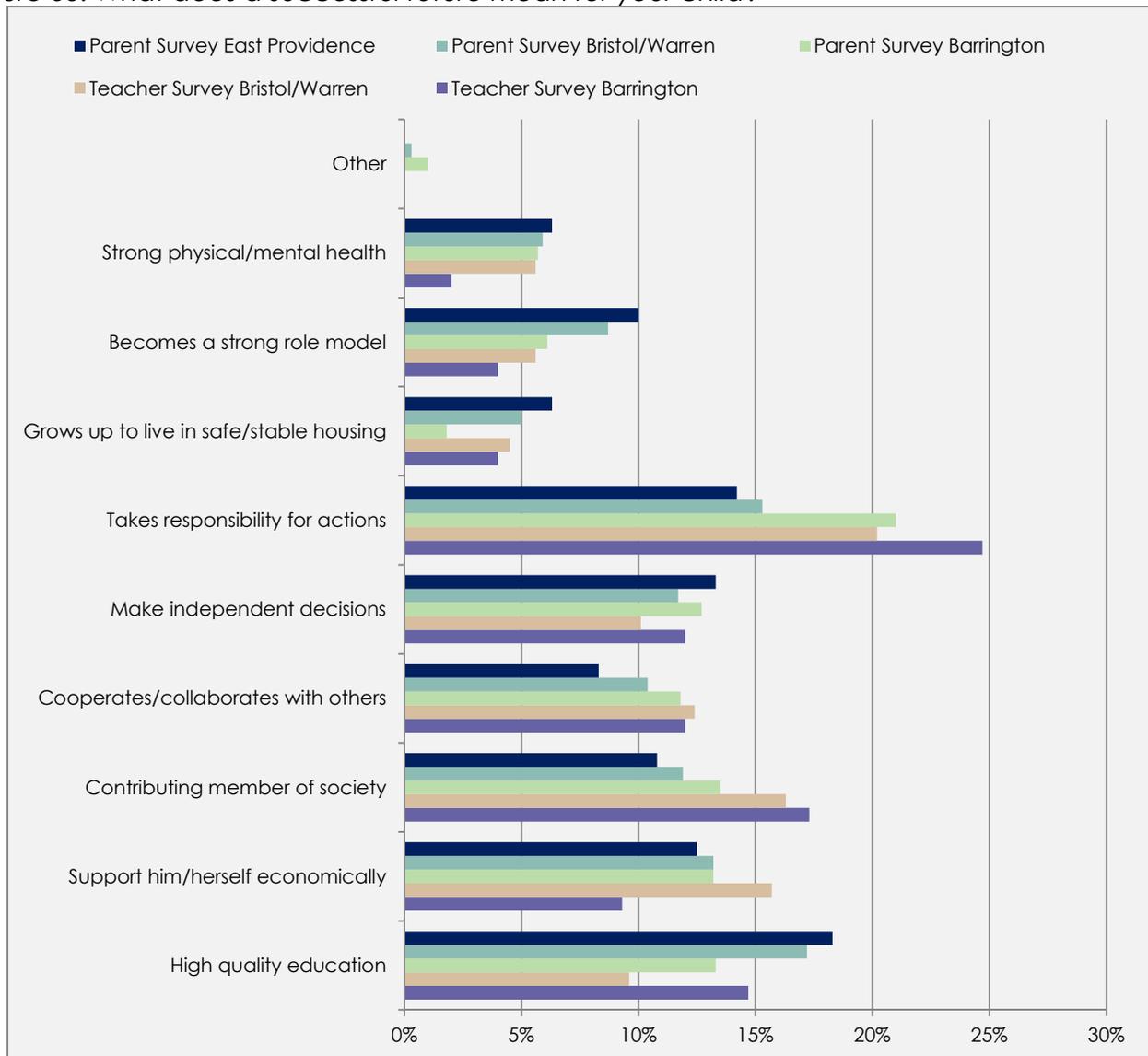
School Climate

Figure 34. What do you believe would improve the energy at your child's school?



Note: Respondents could select more than one option.

Figure 35. What does a successful future mean for your child?



Note: Respondents could select more than one option.

Suicide Warning Signs

For figure 36 and 37, it is important to note that respondents, especially parents, may have responded with overly positive responses due to survey bias

Figure 36. Do you know the warning signs for suicide?

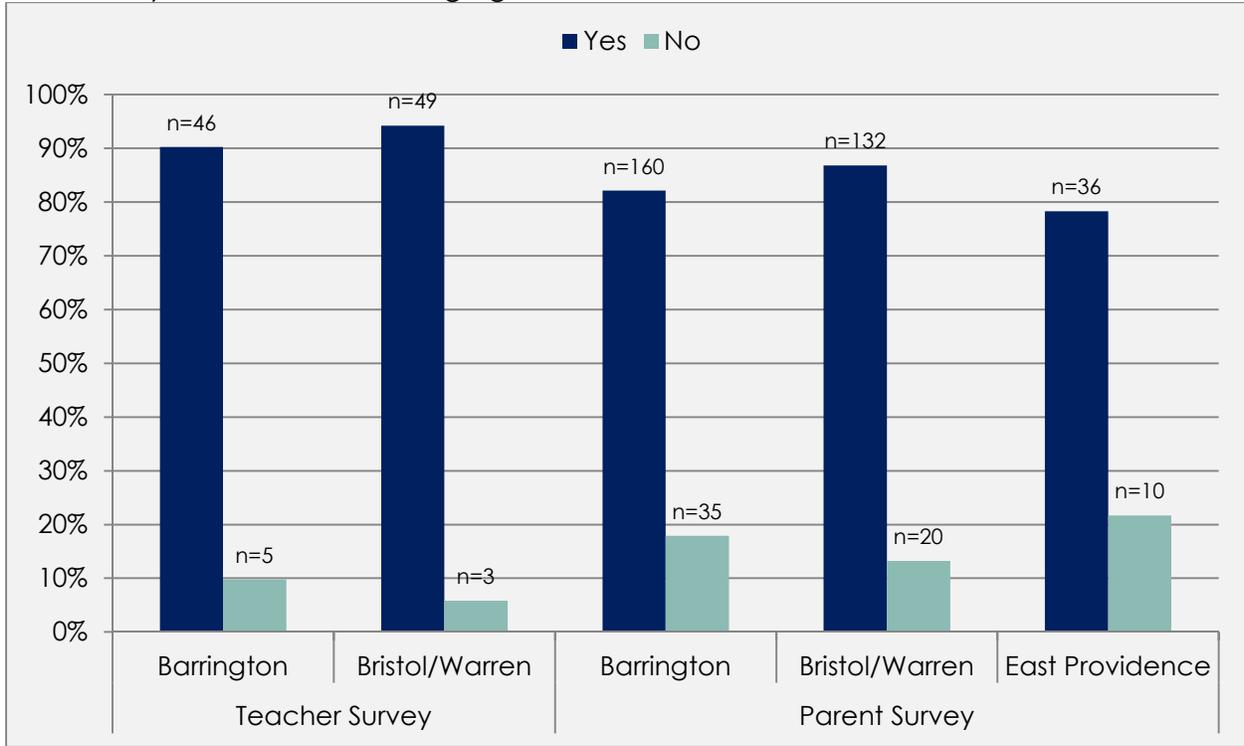
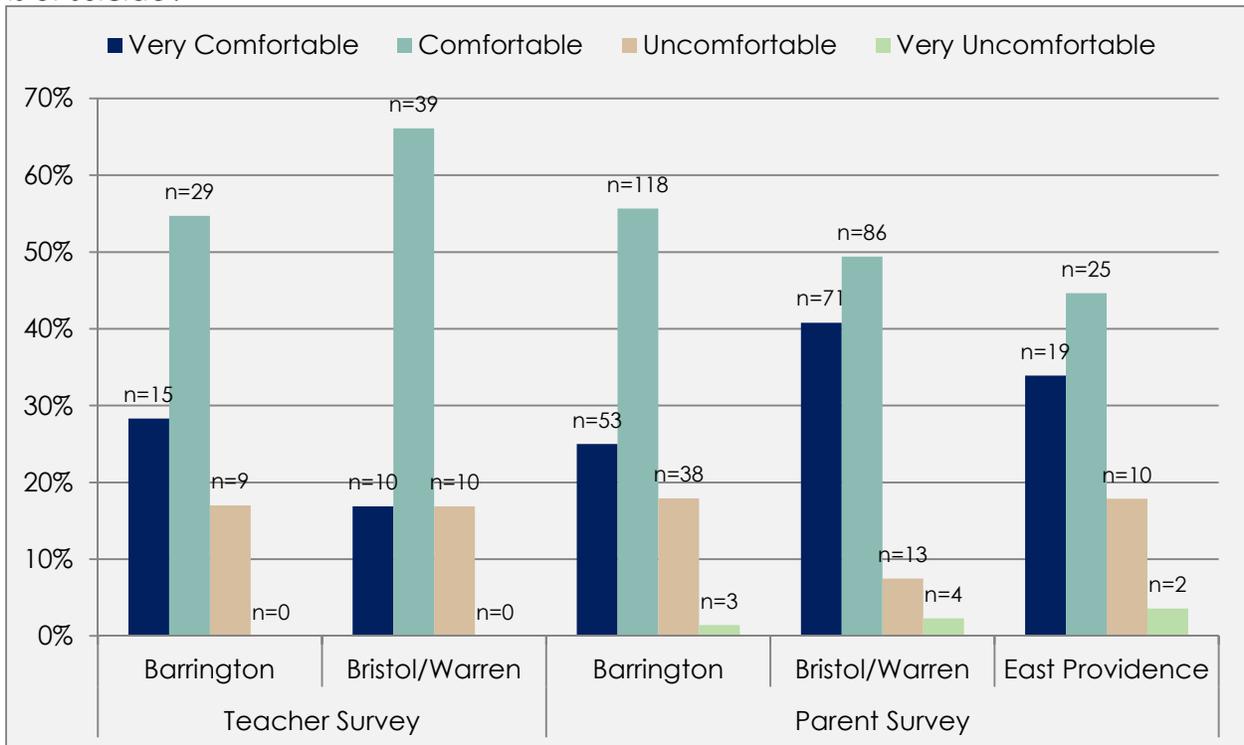


Figure 37. How comfortable are you that you know what to do if your child showed warning signs of suicide?



Marijuana Perceptions

Figure 38. Marijuana should be legalized

